

national security. That is absolutely true. Computers, software, all manner of technology give us a stronger national defense, and all manner of technology can be a potential threat to any country's national security. That is true.

But the mistaken application comes from the belief that somehow the United States can place its arms around that technology and not allow the rest of the world to get it. That might have been true in the 1940's and in the 1950's. But in the new economy, in the Internet age and in the age of technology, it is not true.

Encryption is the best example. We believe that we are not going to allow the rest of the world access to the best encryption technology by restricting our Nation's companies' ability to export it. But we can download 128 byte encryption technology off the Internet.

Dozens of countries, not the least of which are Canada, Russia, Germany, export that technology. Also not to mention the fact that if we want to buy the best encryption technology possible, we can go to just about any software store in the world, slip it into the pocket of our suit, and climb on an airplane and go anywhere we want to go.

Our restricting our Nation's companies' ability to export encryption technology is not stopping so-called rogue nations or anybody out there from getting access to that technology. What it is doing is it is having them get that technology from some other country and also hurting our companies' ability to export to legitimate users of encryption technology.

And in the long-run, or actually, given the way the technology economy works, in the much shorter run than we would like, we are going to cease to be the leaders in encryption technology. The rest of the world is going to overtake us. And then our national security is really going to be threatened because we are not going to be the best and we are going to face other countries that have better technology than us.

The same is true in the area of computers. We are but a couple years away from creating a situation where most countries in the world will not be able to export so-called supercomputers to the rest of the country.

What we are a couple of years away from, forgive me, I did not exactly explain that right, is having our basic laptop not being able to be exported because of the 2,000 MTOPS limit that we place on exportation.

I think that there is a false argument that has been set up in this debate, and that is that this is a choice between national security and commerce. And I could spew off a whole bunch of statistics about how important technology is to the growth of our economy and how important access to foreign markets is to that growth of our technology sector of our economy. And all of that is true.

But a lot of people look at that and say, well, you are just arguing put commerce ahead of national security. We are not arguing that. National security, as well as commerce, demands that we change the export control policies that we place on technology.

SAFETY IN AMERICA'S SCHOOLS

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Georgia (Mr. ISAKSON) is recognized for 5 minutes.

Mr. ISAKSON. Mr. Speaker, I am proud to rise tonight and talk for a second about a subject that only a few months ago was on everybody's lips but fast wanes away, and that is school safety and the problem with violence in our schools.

In the next few days, or next week, we will consider gun legislation. We will hear a lot of rhetoric. We will talk about a lot of things. But somehow, with time and space, we forget about the great tragedy that has happened in America in the past 2 years.

This year, when graduation takes place, many students will commence to higher education. But in Colorado, 13 students will never go to class again. In Georgia, only by the grace of God, our students were injured and not killed.

Does Congress have a role in this? Is there something that we can do? Yes, I think there is. But first I think we need to be honest about the blame game.

There is appropriate responsibility in the gun industry, and they should accept it. There is appropriate responsibility in the motion picture industry, and they should accept it. There is appropriate responsibility in the music industry, and they should accept it. And every parent in America should understand today that parental responsibility must be restored in America if we are ever to solve school violence.

But Congress has a role, too. It is our fault, as well. We stand here today in the people's House and appropriate money for the education of our children, the defense of our country, exports of our materials and facilitating our businesses. Yet our greatest natural resource is the generation now being educated in the schools of America.

Should we run them? No, they should not be federalized. I was a school board chairman in Georgia. I know local control is important. But I know resources are equally important.

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Next week, I will introduce in the Congress a bill that really does address school violence. It does not play the blame game by attacking an inanimate object, a motion picture or music, all of which have some responsibility, but instead it talks about us being a facilitator for resources at the local level through a block grant program that institutionalizes in this country

an expectation of safety, discipline and student assistance.

When you read behind the sensationalism of the last few instances in America, you will find students who were troubled, students who were reported by teachers or other parents to have demonstrated tendencies that would be violent, and you will find gaps between that report and any follow-up. And unfortunately in each and every case, whether it be Paducah or Jonesboro or Conyers or Littleton, tragedy ensued and the lives of American children were lost.

This bill would do the following things. It would create a block grant program for any system in the country that wishes to apply for us to assist in the funding of a director of school safety in every public school in America. It would not allow the funds to supplant State or local funds. The individual employed would not necessarily have to be a certified teacher but could be at the discretion of that system, somebody that most importantly met the needs of the demographics of those children. If accepted, it would require a school safety plan. And further it would exempt from existing law the prohibitions we now place on many teachers and administrators from direct referrals of students who demonstrated violent tendencies to the appropriate law enforcement, mental health or other agency that we fund in our local governments around this country.

Mr. Speaker, I am convinced that children rise to the expectations that we set for them. Unfortunately, we have created an environment where our expectations in our schools in terms of discipline, in terms of zero tolerance for violence, are not as high as they should be. And the children, the vast majority, almost 100 percent who are good kids, who obey the rules, who go to school, they should not be punished and their life should never be taken, because we did not do what we could do to facilitate an environment in our schools of safety and discipline and, probably most importantly, direct assistance when a child is in trouble, to see to it they receive what they need at the most critical time in their lives.

I want to conclude by making a point. I am a parent. Since I have been in politics I probably got more credit for raising our three than I deserve, but my wife and I raised three wonderful children. We sent them all to public schools. I think that is the real world. I think that is the world my kids will grow up in. We sent them there and we tried our best to be involved in their education, to raise their expectations, to do the right thing and to obey the law. There are lots of other parents like that. But the biggest problem in America today is probably parental deficit disorder, not attention deficit disorder. We cannot expect our system to educate our kids and to raise them.

I urge my colleagues to support this legislation and let us do something concrete for the children of America.